

Secondary School Learning Support Teacher

Grades 6 to 12

Copenhagen International School is looking for a committed and collaborative Secondary School Learning Support Teacher.

This is a part-time, 54% FTE, temporary position starting as soon as possible and ending on the 14th of February 2023.

We are seeking a candidate with the following qualifications

- Qualification as a Special Education Teacher, Masters of Special Education or related field preferred
- Experience in the field of Special Education or Learning Support
- A strong commitment to the education of students with learning differences;
- A solid understanding and commitment to inclusionary programming;
- Strong interpersonal and communication skills;
- Good organisational skills;
- Excellent pedagogical skills;
- A strong work ethic;
- The ability to develop positive collegial relationships; and
- A willingness and commitment to contribute to the whole learning community.
- The successful candidate will be an individual who can demonstrate professionalism in its broadest sense.
- Ensures that all faculty and staff members have access and support regarding the appropriate tools and systems

Ready to apply?

If you wish to be considered for this position, please send your application together with your c.v. and details of three referees to hr@cis.dk. The closing date for applications is the 7th of August 2022.

In the event of an outstanding applicant, CIS reserves the right to make an appointment before the closing date.

Copenhagen International School is fully committed to equity and inclusion; inclusion is one of our core values stated as "we create a welcoming environment where everyone feels a sense of belonging and has equitable opportunities every day". In the implementation of all of our educational and employment policies and practices, we do not tolerate discrimination and therefore make sure to observe the anti-discrimination regulation, including the protection against discrimination on the basis of race, colour, gender, citizenship, ethnic or social origin, age, disability, political views, religion, belief, sexual orientation and union membership.