

Secondary School English as an Additional Language (EAL) Teachers

One position is a full-time, temporary vacancy (maternity leave cover)

One position is a permanent, part-time (approximately 54%) vacancy

Both positions start on the 1st of August 2022.

The preferred candidates would have 3-5 years of teaching experience with recent work as an EAL teacher. He/she would be knowledgeable about using a variety of co-teaching and collaborative models, have the ability to communicate and plan effectively with teachers, parents and administration, and have developed an up-to-date understanding of additional language acquisition theories. Knowledge of WIDA/LAS Links assessments or other language assessments is preferred.

The successful candidates for these positions will be someone who

- can design effective and developmentally appropriate learning opportunities
- can demonstrate a track record of excellent classroom practice including differentiating instruction
- can demonstrate a track record of systematic and effective formative and summative assessment practice for learning
- has a strong work ethic and excellent organizational skills
- can demonstrate the ability to work collaboratively in a culturally diverse community
- has the willingness and commitment to contribute to the development of the EAL programme and the school curriculum
- has willingness and commitment to contribute to the greater school community
- model best teaching practices for teachers with the goal of developing their capacity to support specialized instruction, differentiation, and classroom accommodations to support EAL students.
- support classroom teachers in implementing EAL instructional best practices that support student
- will demonstrate professionalism in its broadest sense;
- knowledge and experience of the International Baccalaureate will be an asset.

Ready to apply?

The closing date for applications is the 20th of May 2022.

For both positions, applications will only be accepted from candidates who have a valid work/residence permit in Denmark.

In the event of an outstanding applicant, CIS reserves the right to make an appointment before the closing date.

Copenhagen International School is fully committed to equity and inclusion; inclusion is one of our core values stated as "we create a welcoming environment where everyone feels a sense of belonging and has equitable opportunities every day". In the implementation of all of our educational and employment policies and practices, we do not tolerate discrimination and therefore make sure to observe the anti-discrimination regulation, including the protection against discrimination on the basis of race, colour, gender, citizenship, ethnic or social origin, age, disability, political views, religion, belief, sexual orientation and union membership.